



920-751-4770 ▪ 400 Ahnaip Street, Suite 100 ▪ Menasha, WI 54952 ▪ EastCentralSRTS.org

School _____ Date _____ Time _____

This **Walking/Biking Assessment** tool will be used by an individual or team to identify both the positive aspects and areas of concern during the assessment of neighborhood walking/biking routes to and from schools. This front page identifies the conditions to be observed and recorded by the assessor(s).

Directions: Please indicate on the map where you have made observations of walking/ bicycling conditions and any concerns you have. This process can be simplified by using the codes below for common observations or concerns.

School Zones

- Z-1 Advanced signs indicating an approaching school zone
- Z-2 Signs specifying a school zone speed limit
- Z-3 Existing signage faded, damaged or outdated
- Z-4 Signage is not visible (i.e. trees/bushes covering sign, etc.)
- Z-5 Bus Loading Area
- Z-6 Parent Drop-Off/Pick-Up Area
- Z-7 Crossing Guard
- Z-8 Student Safety Patrol
- Z-0 Other school zone concerns or observations

General Traffic Concerns

- A-1 High traffic volume
- A-2 High traffic speeds
- A-3 Drivers not yielding for crossing guard
- A-4 Drivers not yielding to pedestrians in crosswalks
- A-5 Drivers rolling through stop signs
- A-0 Other general traffic concerns

Sidewalk

- S-1 No Sidewalk
- S-2 Sidewalk too close to the street (no or very narrow terrace)
- S-3 Sidewalk cracked or lifted making walking or wheeling difficult
- S-4 Sidewalk width reduced by poles, vegetation, etc. making it difficult for a wheelchair to get through or for two people to walk side by-side or to pass
- S-5 Visibility at driveways blocked by bushes or fences
- S-6 Drivers going in or out of driveways did not yield
- S-7 Building obstructing visibility at intersections
- S-0 Other sidewalk concerns or observations

Intersections

- I-1 No curb ramp at the corner
- I-2 Diagonal curb ramp
- I-3 Straight curb ramp
- I-4 Curb ramp difficult for wheel chair user (please give reasons – too steep, gap, or lip where meets street, not enough room at the top, etc.)
- I-5 Crosswalk painted
- I-6 Crosswalk not painted
- I-7 Visibility issues - problems seeing drivers or for drivers seeing you (please give reasons)
- I-8 I did not feel safe crossing the street (please add reasons why)
- I-0 Other intersection concerns or observations

Traffic Signals (if there are two choices, please indicate which condition was at your crossing)

- T-1 Separate pedestrian signals (Yes or No)
- T-2 Push button for the “walk” signal
- T-3 Problems knowing when it was your turn to cross the street
- T-4 Pedestrian signal timing issues (not enough time to cross, sequence took too long)
- T-5 Problems with turning drivers did not yielding to pedestrians
- T-6 Problems with drivers turning right on red not yielding to pedestrians
- T-7 Problems with drivers running yellow/red signal
- T-0 Other traffic signal concerns or observations

Bicycles

- B-1 Quiet street with low traffic volume and speed (ideal for all bicyclists)
- B-2 Busier street with bike lane or wide curb lane (adequate for most bicyclists)
- B-3 Busy street, uncomfortable to ride on (only suitable for very advanced/experienced bicyclists)
- B-4 Very busy street, very dangerous to ride on (not suitable/very dangerous for any bicyclists)
- B-5 Multi-use trail
- B-6 Multi-use trail concerns/issues (please list)
- B-7 Bike Lane
- B-8 Bike lane concerns/issues (please list)
- B-9 Bicycle parking
- B-0 Other bicycling concerns or observations

Winter Observations

- W-1 Snow not removed from sidewalk
- W-2 Very icy conditions on sidewalk
- W-3 Snow not removed from sidewalk connection to crosswalk
- W-4 Bicycle racks not cleared of snow
- W-5 Snow not removed from parent drop-off/pick-up areas at schools
- W-6 Snow not removed from bike lane or curb lane
- W-0 Other snow/winter weather related concerns or observations

Other Concerns

- C-1 Concern about dogs or other animals
- C-2 Concern about scary people
- C-3 Steep or long hills
- C-0 Other concerns or observations