

## PARKSIDE ELEMENTARY SCHOOL ACTION PLAN

FOND DU LAC SAFE ROUTES TO SCHOOL PROGRAM



920.929.2840 | 475 W. Arndt Street | Fond du Lac, WI 54935 | East Central SRTS.org

## SAFE ROUTES TO SCHOOL BACKGROUND INFORMATION

The purpose of the SRTS program is to provide safe pedestrian and bicycle facilities that encourage healthier lifestyles. Programs can be established to educate students, parents, and the community on the benefits of walking and bicycling to school and provide tips to do so safely. Major SRTS goals are:

- 1. To enable and encourage children, including those with disabilities, to walk and bike to school.
- 2. To make bicycling and walking to school a safer and more appealing transportation alternative, thereby encouraging a healthy and active lifestyle from an early age.
- 3. To facilitate the planning, development, and implementation of projects and activities that will improve safety and reduce traffic, fuel consumption, and air pollution in the vicinity of schools.

SRTS Planning efforts assess the facilities and conditions near school, examine how students are currently traveling to/from school, and identify safety concerns/issues raised by parents and the community. Infrastructure and non-infrastructure recommendations are then created and implemented, sometimes with grant funding assistance, by the SRTS Task Force and other community members. SRTS Plans focus on projects within two miles of an elementary or middle school (Kindergarten-8th grade) and address the 5 E's:

Engineering Enforcement Education Encouragement Evaluation

## **SCHOOL DEMOGRAPHICS**

Enrollment: 333 students

Grades: K-5

Principal: Stacey Buchholz

Start Time: 8:30 a.m.

**End Time:** 3:02 p.m.

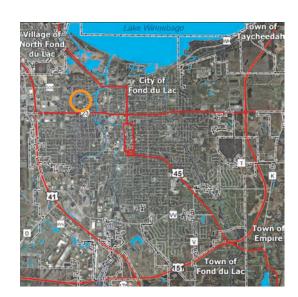
Task ForceFdL School &Rep.:Community Parking





## PARKSIDE ELEMENTARY BACKGROUND INFORMATION

Parkside Elementary School is located in the City of Fond du Lac on W. Arndt St. next to Adelaide Park. The majority of students, approximately 58 percent, travel to and from school via family vehicle. In comparison, an average of 23 percent of students travel by foot or bike (even though about 80 percent of students live within one mile of school). For parents of children that do not walk or bike to/from school, their top three concerns deal with the amount of traffic, speed of traffic, and safety of intersections/crossings. Recently, average daily traffic counts for streets near school were as follows: STH 23 / W. Johnson St. – 26,100; N. Hickory St. – 6,100; N. Seymour St. – 2,600; and W. Arndt St. – 2,100 vehicles. Because these heavily-travelled roadways are located in close proximity to school, they present a challenge for students walking and biking. To help counteract this issue, adult crossing guards are located at several intersections in the surrounding neighborhood.



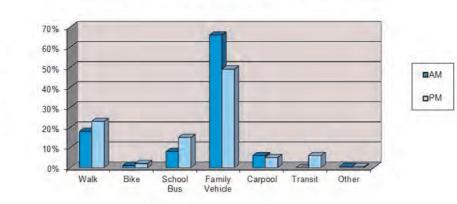




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## **PARENT & STUDENT SURVEY RESULTS**

### Parkside Elementary School Student Survey Results Morning and Afternoon Comparison

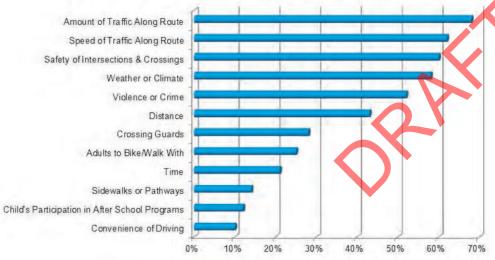


Survey Data Collected in Spring 2009

Percentage (%)

## Parkside Elementary School Parent Concerns of Children That Do Not Walk or Bike to School

Mode of Transportation



Survey Data Collected in Fall 2009

MISSING: of Walkingl Photo of Walkingl biking event at biking event at Parkside ES MISSING: of Walkingl Photo of Walkingl biking event at biking event at Parkside ES

# **EXISTING FACILITIES: NON-MOTORIZED**

Sidewalks are located along most streets within the City of Fond du Lac, and designated on-street bike routes are also in place. Over the past several years, other non-motorized transportation facilities have been developed and expanded within the Fond du Lac School District. These include:

- Brooke Street Trail
- Mascoutin Valley Recreation Trail
- Peebles Recreation Trail
- Prairie Trail
- Wild Goose State Trail

## **WORK IN PROGRESS**

In 2010, Fond du Lac School District was awarded an SRTS Grant. Near Parkside ES, infrastructure improvements will include

at the W. Arndt St. & N. Bell St. intersection.
Throughout the district, non-infrastructure funds will be used to establish a rewards program, expand the educational campaign on mid-block crossing, pilot a Speed Watch program, and implement a Walking School Bus program, among other efforts



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## PARKSIDE ELEMENTARY SCHOOL BIKE/WALK AUDIT RESULTS

**3** 

Excessive Traffic Volume & Speed

Bus Loading Area



Crossing Guard

Student Safety Patrol



Area Used by Most Parents Picking-Up Students



No Parking Area

No Sidewalk

Source: Aerial photography City of Fond du Lac, 2010. ECWRPC provided the school location and bike and walk audit results.





Audit Conducted 02.05.2009

This data was created for use by the East Central Wisconsin Regional Planning Commission Geographic Information System. Any other use/application of this information is the responsibility of the user and such use/application is at their own risk. East Central Wisconsin Regional Planning Commission disclaims all liability regarding fitness of the information for any use other than for East Central Wisconsin Regional Planning Commission business.

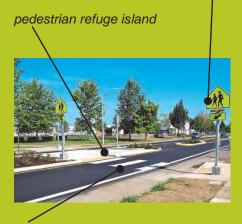
Map Prepared By
EAST CENTRAL WISCONSIN
REGIONAL PLANNING COMMISSION-NOVEMBER 2011





## **EXAMPLES**

rapid repeating flashing beacon



ladder style crosswalk

The street design elements shown above help identify crossings and calm the speed of vehicular traffic. Any or all of these could be used on streets near Parkside ES.





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SRTS Action Plan prepared by East Central Wisconsin Regional Safe Routes to School Program, January 2012. For additional information, please contact Melissa Kraemer Badtke, Regional SRTS Coordinator, at 920,751,4770 or visit www.eastcentralsrts.org.

## RECOMMENDATIONS

## ~ Engineering ~

- High Visibility Crosswalks Emphasize the recommended path for crossing an intersection.
- Sidewalk Stencils Identify specific routes for students to use when getting to/from school.
- Complete Streets Ordinance Adopt a policy to ensure streets are designed and built to allow safe access for all users (pedestrians, bicyclists, motorists, and bus riders).

## ~ Enforcement ~

- Speed Signs
- School Zone Campaign First Week: parents and students hold banners to remind drivers
  to slow down in school zones. Second Week: parent volunteers use radar guns to track
  drivers who are speeding in school zones and they receive a letter in the mail. Third Week: a
  law enforcement officer writes citations to speeding drivers.
- Corner Captains Have adults spaced at equal intervals along a designated route to make sure that children who are walking to or from school get there safely.
- Neighborhood Watch Program
- Speed Trailers Place these at or near schools to show passing motorists the speed at which
  they are traveling.
- Increased Law Enforcement Presence

### ~ Education ~

- Media/Marketing Campaign Create signage and public service announcements (PSAs) focused on pedestrian awareness and safety in school zones.
- Bike Rodeo/Safety Course Coordinate bike rodeos featuring bike safety lessons and tuneups.
- Walk or Bike Across America As a part of math or geography class, have students keep track of the miles they accumulate by walking/biking to school.
- Bicycle/Pedestrian Safety Speakers
- Parent Pledge Program Continue participating in the Regional SRTS Parent Pledge Program.

## ~ Encouragement ~

- Frequent Walker Card/Frequent Rider Miles Have faculty members check students' punch cards every time they walk/bike to school. Once their card is full, students will receive a reward.
- Golden Sneaker Award A competition between classrooms to have the greatest number of students walking/biking to school.
- Walking School Bus Program or Cycle Train Students meet at a designated location and walk or bike to school together.
- Bicycle and Pedestrian Quiz Show Have students play a game, similar to TV's Jeopardy, to learn about pedestrian/bicycle safety.
- Walking Wednesdays Program Schedule recurring times (weekly or monthly) for students to walk/bike to school.
- Recess Rovers/Morning Mile

#### ~ Evaluation ~

- Student and Parent Surveys Conduct periodic parent and student surveys in conjunction with the Regional SRTS Program.
- Bike/Walk Audits Continue to assess school and area around it for additional safety concerns
- Geography Class Have students put a push pin on a map where they live and color code the
  push pin to match the mode of transportation the use to get to and from school.