

RIVERSIDE ELEMENTARY SCHOOL ACTION PLAN

FOND DU LAC SAFE ROUTES TO SCHOOL PROGRAM



920.929.2880 | 396 Linden Street | Fond du Lac, WI 54935 | East Central SRTS.org

SAFE ROUTES TO SCHOOL BACKGROUND INFORMATION

The purpose of the SRTS program is to provide safe pedestrian and bicycle facilities that encourage healthier lifestyles. Programs can be established to educate students, parents, and the community on the benefits of walking and bicycling to school and provide tips to do so safely. Major SRTS goals are:

- 1. To enable and encourage children, including those with disabilities, to walk and bike to school.
- 2. To make bicycling and walking to school a safer and more appealing transportation alternative, thereby encouraging a healthy and active lifestyle from an early age.
- 3. To facilitate the planning, development, and implementation of projects and activities that will improve safety and reduce traffic, fuel consumption, and air pollution in the vicinity of schools.

SRTS Planning efforts assess the facilities and conditions near school, examine how students are currently traveling to/from school, and identify safety concerns/issues raised by parents and the community. Infrastructure and non-infrastructure recommendations are then created and implemented, sometimes with grant funding assistance, by the SRTS Task Force and other community members. SRTS Plans focus on projects within two miles of an elementary or middle school (Kindergarten-8th grade) and address the 5 E's:

Engineering Enforcement Education Encouragement Evaluation

SCHOOL DEMOGRAPHICS

Enrollment: 411 students

Grades: K-5

Principal: Tim Schipper

Start Time: 8:30 a.m.

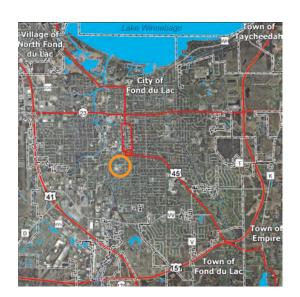
End Time: 3:02 p.m.

Task Force FdL School & Community Parking & Traffic Committee



RIVERSIDE ELEMENTARY BACKGROUND INFORMATION

Riverside Elementary School is located in the City of Fond du Lac on Linden St., just south of the Fond du Lac School District Administration Center. The majority of students, approximately 62 percent, travel to and from school via family vehicle. In comparison, an average of 20 percent of students travel by foot or bike (even though about 73 percent of students live within one mile of school). For parents of children that do not walk or bike to/from school, their top three concerns deal with the distance from school, violence/crime, and weather. Recently, average daily traffic counts for streets near school were as follows: S. Main St. – 11,100 and W. 9th St. – 5,900 vehicles. In the fall of 2011, Riverside piloted a Walking School Bus (WSB) program that featured one route and about 10 participating students. Because of its success and popularity, the WSB program will likely continue and grow in the spring of 2012. This area is also served by the Brooke Street Trail, which runs along the Fond du Lac River and provides access to/from other parts of the community.





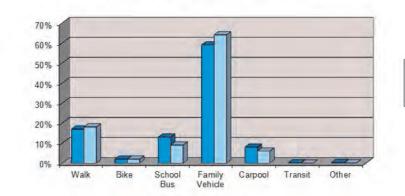




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PARENT & STUDENT SURVEY RESULTS

Riverside Elementary School Student Survey Results Morning and Afternoon Comparison

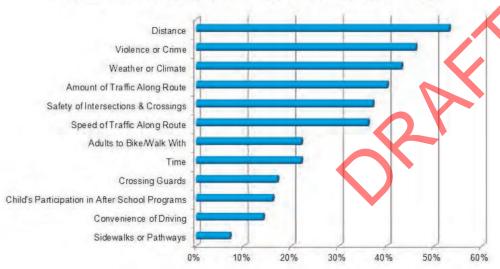


Mode of Transportation

Survey Data Collected in Spring 2009

Percentage (%)

Riverside Elementary School Parent Concerns of Children That Do Not Walk or Bike to School



Survey Data Collected in Fall 2009

Walk with Sen. King - October 2011



EXISTING FACILITIES: NON-MOTORIZED

Sidewalks are located along most streets within the City of Fond du Lac, and designated on-street bike routes are also in place. Over the past several years, other non-motorized transportation facilities have been developed and expanded within the Fond du Lac School District. These include:

- Brooke Street Trail
- Mascoutin Valley Recreation Trail
- Peebles Recreation Trail
- Prairie Trail

-AM

DPM

Wild Goose State Trail

WORK IN PROGRESS

In 2010, Fond du Lac School District was awarded an SRTS Grant. Near Riverside ES, infrastructure improvements will include

at the Linden St. & W. 10th St. intersection.

Throughout the district, noninfrastructure funds will be used to
establish a rewards program,
expand the educational campaign
on mid-block crossing, pilot a Speed
Watch program, and implement a
Walking School Bus program,
among other efforts





EXAMPLES

rapid repeating flashing beacon



ladder style crosswalk

The street design elements shown above help identify crossings and calm the speed of vehicular traffic. Any or all of these could be used on streets near Riverside ES.





East Central Wisconsin Regional Planning Commission 400 Ahnaip Street, Suite 100 Menasha, WI 54952 920.751.4770 www.eastcentralsrts.org

SRTS Action Plan prepared by East Central Wisconsin Regional Safe Routes to School Program, January 2012. For additional information, please contact Melissa Kraemer Badtke, Regional SRTS Coordinator, at 920,751,4770 or visit www.eastcentralsrts.org.

RECOMMENDATIONS

~ Engineering ~

- High Visibility Crosswalks Emphasize the recommended path for crossing an intersection.
- Sidewalk Stencils Identify specific routes for students to use when getting to/from school.
- Complete Streets Ordinance Adopt a policy to ensure streets are designed and built to allow safe access for all users (pedestrians, bicyclists, motorists, and bus riders).

~ Enforcement ~

- Speed Signs
- School Zone Campaign First Week: parents and students hold banners to remind drivers
 to slow down in school zones. Second Week: parent volunteers use radar guns to track
 drivers who are speeding in school zones and they receive a letter in the mail. Third Week: a
 law enforcement officer writes citations to speeding drivers.
- Corner Captains Have adults spaced at equal intervals along a designated route to make sure that children who are walking to or from school get there safely.
- Neighborhood Watch Program
- Speed Trailers Place these at or near schools to show passing motorists the speed at which
 they are traveling.
- Increased Law Enforcement Presence

~ Education ~

- Media/Marketing Campaign Create signage and public service announcements (PSAs) focused on pedestrian awareness and safety in school zones.
- Bike Rodeo/Safety Course Coordinate bike rodeos featuring bike safety lessons and tuneups.
- Walk or Bike Across America As a part of math or geography class, have students keep track of the miles they accumulate by walking/biking to school.
- Bicycle/Pedestrian Safety Speakers
- Parent Pledge Program Continue participating in the Regional SRTS Parent Pledge Program.

~ Encouragement ~

- Frequent Walker Card/Frequent Rider Miles Have faculty members check students' punch cards every time they walk/bike to school. Once their card is full, students will receive a reward.
- Golden Sneaker Award A competition between classrooms to have the greatest number of students walking/biking to school.
- Walking School Bus Program or Cycle Train Students meet at a designated location and walk or bike to school together.
- Bicycle and Pedestrian Quiz Show Have students play a game, similar to TV's Jeopardy, to learn about pedestrian/bicycle safety.
- Walking Wednesdays Program Schedule recurring times (weekly or monthly) for students to walk/bike to school.
- Recess Rovers/Morning Mile

~ Evaluation ~

- Student and Parent Surveys Conduct periodic parent and student surveys in conjunction with the Regional SRTS Program.
- Bike/Walk Audits Continue to assess school and area around it for additional safety concerns
- Geography Class Have students put a push pin on a map where they live and color code the
 push pin to match the mode of transportation the use to get to and from school.