

# PROJECT RADAR

A SAFE ROUTES TO SCHOOL  
EAST CENTRAL WISCONSIN PARTNERSHIP

## Project RADAR: Career Lesson Plan

This career lesson plan is an opportunity for students interested in the career path of law enforcement, criminal or social justice career paths into a project with: hands-on shadowing, learning about this specific aspect and how it plays into the interest of students and their future.

### ***Career Readiness elements:***

- Writing/Communication
- Body Language/Social Interaction
- Critical thinking
- Time Management
- De-escalation skills

Instructions for lesson plan recommendations to help make this a successful event:

- 15-18 students to be broken up into 3 teams (student team =5-6 students)
- Planning involvement of career counseling staff, local law enforcement/school liaison officer and social sciences, math or physics teachers
- Target students would be those wanting to learn more about careers they are thinking about (Sophomores, Juniors & Seniors may be best fit)
- The project will need a minimum of **3 class dates** set for those involved & student teams, each to be 30 min-45 min each:
  - 1) **1st Class Date:** Pre-event presentation/overview of project to set-up event
  - 2) **2nd Class Date:** Event with radar velocity radar guns (student teams with supervisor)
  - 3) **3rd Class Date:** Post-event wrap-up & debrief, career based questions & awareness to community and school on findings.

### **Materials needed:**

- Project RADAR kit
- Lesson Plan sheet (1 per student team, 20 vehicles recording per sheet)
- Parent/Guardian permission letter
- Project RADAR PowerPoint (on flash drive) for school staff/project coordinator to present for pre-event & post-event activities
- Local support from university, technical schools that teach & offer career option overviews

# Speed Record Sheet

Name: \_\_\_\_\_

Vehicle	Estimated Speed (mph)	Actual Speed (mph on Radar)	Distance from Radar (feet)	Estimate # of passengers in car	License Plate (if you can get it)	Vehicle Description
EXAMPLE	28	30	25	2	ALT-406	Red Corvette
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

## **Project RADAR: Career Debrief (1 sheet per student or student team)**

1. Were the cars traveling faster than your originally estimated speed?
2. Which vehicles would you have conducted a traffic stop on & given a ticket to?
3. If someone was exceeding the speed limit and you didn't list them in #2, explain why.
4. What other factors would help you determine if you would make a stop on a vehicle?
5. Could a driver's behavior upon being stopped affected your decision to cite or warn them?